



RECONNECT
— LEARNING —
PATHWAYS BACK TO EDUCATION

Reconnect Learning — Curriculum Policy

Version 1.0 • Approved September 2026 • Policy Owner: Ellen Kerr, Managing Director • Review Date: September 2027

Our Vision

At Reconnect Learning, we believe that every learner deserves an education that meets them where they are and helps them move towards where they want to be. Through personalised learning, strong relationships and ambitious expectations, we support learners to reconnect with education, develop confidence and achieve positive futures.

1. Statement of Commitment

Reconnect Learning is committed to providing a **broad, balanced, ambitious and inclusive curriculum** that enables every learner to achieve their potential. We recognise that many of our learners have experienced barriers to education, including disrupted schooling, poor attendance, social, emotional and mental health challenges, SEND needs, exclusion or difficulties engaging in traditional educational settings.

Re-engage

Reconnect learners with education and inspire a love of learning.

Build Confidence

Develop resilience, self-belief and a positive mindset.

Develop Skills

Grow knowledge, understanding and essential life skills.

Support Wellbeing

Promote personal development and emotional health.

Improve Attendance

Increase participation and consistent engagement.

Prepare for Futures

Ready learners for education, employment and adulthood.

Our curriculum is **learner-centred, flexible and responsive** to individual needs.

2. Scope of This Policy

This policy applies to all learning programmes delivered by Reconnect Learning across every provision type.



**Alternative
Provision**



Home Tuition



Online Learning



**Reintegration
Programmes**



**SEND Support
Programmes**



**Functional Skills
Provision**



GCSE Provision



**Personal
Development
Programmes**



**Mentoring and
Intervention
Programmes**

3. Legislative Framework

This policy is informed by a comprehensive range of legislation and statutory guidance. Reconnect Learning will review this policy whenever legislation or statutory guidance changes.

Primary Legislation

- Education Act 2002
- Children Act 1989
- Children Act 2004
- Equality Act 2010
- Data Protection Act 2018
- UK GDPR

Statutory Guidance

- Keeping Children Safe in Education (KCSIE) 2026
- Working Together to Safeguard Children 2026
- SEND Code of Practice: 0 to 25 Years (2015)
- Relationships Education, Relationships and Sex Education (RSE) and Health Education Statutory Guidance
- Prevent Duty Guidance (current version)

This policy should be read alongside Reconnect Learning's Safeguarding and Child Protection Policy, which is the organisation's overarching safeguarding policy.

4. Curriculum Intent

The intent of the Reconnect Learning curriculum is built around six interconnected goals that place the learner at the heart of everything we do.



Reconnect with Education

Support learners to develop positive attitudes towards learning and improve engagement.



Improve Outcomes

Enable learners to make academic, personal and social progress.



Develop Essential Skills

Promote literacy, numeracy, communication and employability skills.



Promote Personal Development

Support emotional wellbeing, resilience, confidence and self-esteem.



Prepare for Adulthood

Develop skills required for further education, employment and independent living.



Support Inclusion

Provide personalised pathways that meet individual needs.

5. Curriculum Principles

Six core principles underpin everything we deliver at Reconnect Learning, ensuring our curriculum remains purposeful, responsive and impactful.

Ambitious

We maintain high expectations for all learners, regardless of their starting point or prior experience.

Inclusive

Learning is adapted to meet individual needs and starting points, ensuring no learner is left behind.

Personalised

Programmes are tailored to individual strengths, interests and aspirations to maximise engagement.

Flexible

Provision can be adapted in response to changing needs, circumstances and learner progress.

Relevant

Learning is meaningful and linked to future goals, making it purposeful and motivating for learners.

Trauma-Informed

We recognise the impact of adversity and promote positive relationships to support healing and growth.

6. Curriculum Structure — Academic Learning

Where appropriate, learners may access a range of academic subjects tailored to their individual programme and goals.

English

- Functional Skills
- GCSE English Language
- Literacy Intervention
- Reading Development

Mathematics

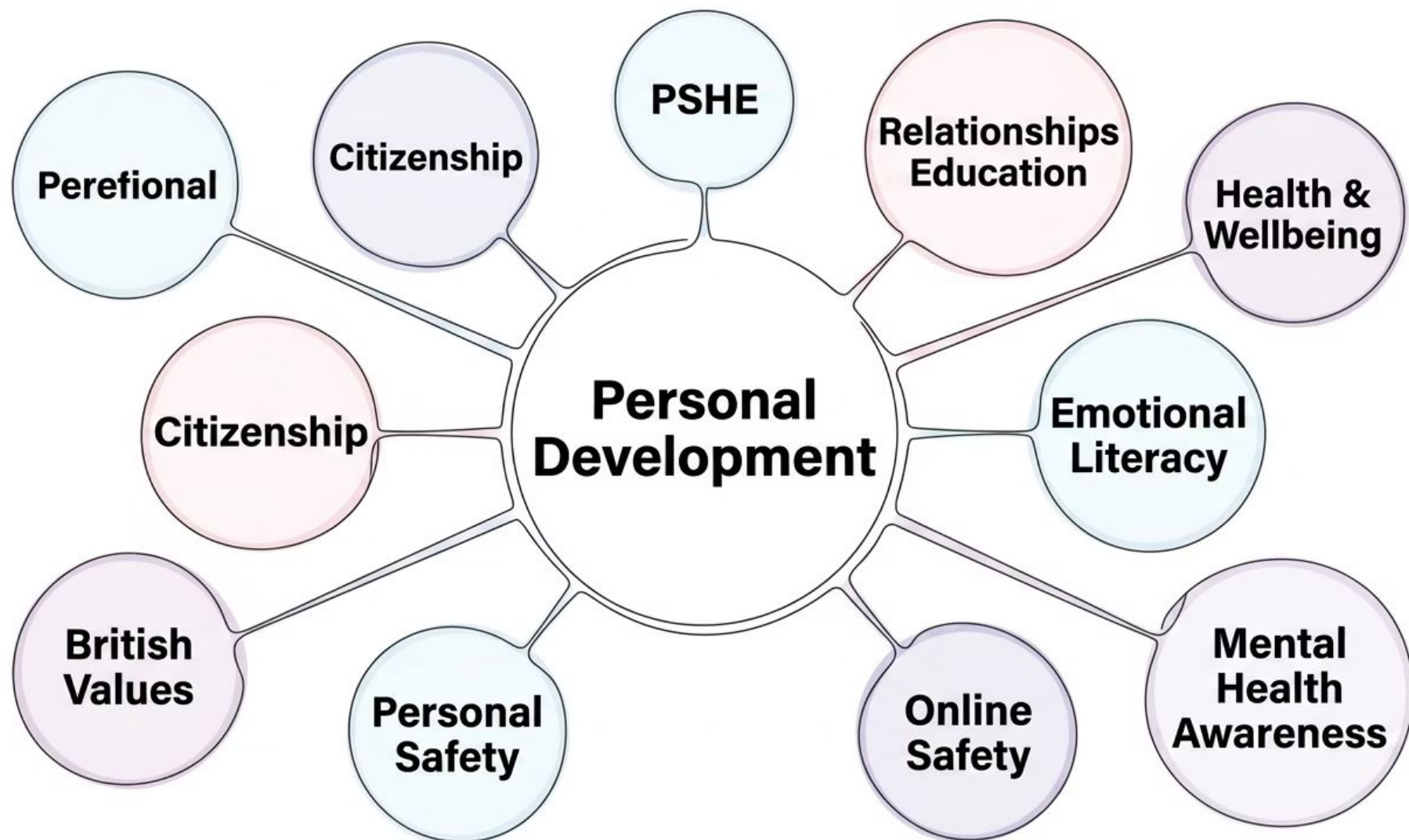
- Functional Skills
- GCSE Mathematics
- Numeracy Intervention

Science

Where appropriate to individual programmes, science content is incorporated to broaden learners' knowledge and understanding.

6. Curriculum Structure — Personal Development

Personal Development is a core strand of the Reconnect Learning curriculum, supporting learners to grow as individuals and citizens.



6. Curriculum Structure — Employability, Life Skills & Adulthood

Employability and Life Skills

- Careers Education
- Interview Skills
- CV Development
- Financial Awareness
- Communication Skills
- Enterprise Activities
- Workplace Expectations

Preparation for Adulthood

Programmes may support learners in developing the skills and confidence needed for adult life, including:

- Independent Living Skills
- Community Participation
- Further Education Pathways
- Employment Readiness

7. Curriculum Implementation

Curriculum delivery is flexible and responsive, taking place through a variety of settings and approaches to meet each learner's individual needs.

Delivery Methods

- One-to-one tuition
- Small group teaching
- Online learning
- Community-based learning
- Alternative Provision programmes
- Mentoring and intervention sessions

Teaching Approaches

- Differentiation
- Adaptive teaching
- Trauma-informed practice
- Restorative approaches
- Personalised learning plans

8. SEND and Inclusion

Reconnect Learning is committed to ensuring that **all learners can access an appropriate curriculum**. The curriculum is designed to remove barriers and promote success for every individual.



Review EHCP Outcomes

Ensuring Education, Health and Care Plan targets are embedded in learning.



Reasonable Adjustments

Implementing appropriate adaptations to support access and participation.



Adapt Learning Materials

Tailoring resources to meet individual learning styles and needs.



Collaborative Working

Working with families and professionals to achieve the best outcomes.



9. Personal Development

Personal Development is embedded throughout the curriculum. Learners are supported to grow as whole individuals, developing the qualities they need to thrive in life.



10 & 11. British Values and SMSC Development

Reconnect Learning actively promotes British Values and SMSC development, embedding both throughout all learning activities and interactions.

British Values

- Democracy
- Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance of Different Faiths and Beliefs

SMSC Development

Spiritual

Reflection, self-awareness and personal growth.

Moral

Understanding right and wrong.

Social

Positive relationships and community participation.

Cultural

Respect for different cultures, traditions and beliefs.

12. Careers Education and Guidance

Where appropriate, learners will receive careers information, guidance and signposting to support their transition into further education, employment or independent living. Learners will be encouraged to explore future opportunities and aspirations.

1

Careers Information

Access to up-to-date, impartial information about career pathways and opportunities.

2

Guidance and Signposting

Personalised guidance to help learners identify and pursue their goals.

3

Employability Support

Practical skills development including CV writing, interview preparation and workplace readiness.

4

Transition Planning

Structured support to help learners move successfully into their next steps.

13. Safeguarding Within the Curriculum

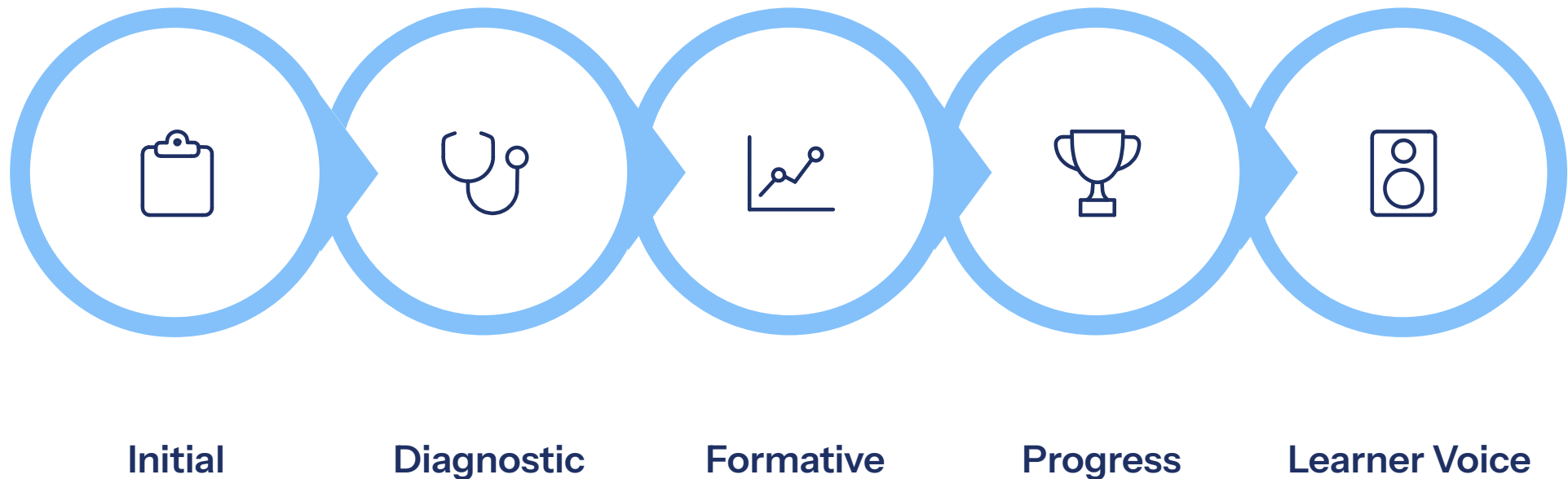
Safeguarding is embedded throughout curriculum delivery. Curriculum content supports learners to recognise risks and seek help when needed.

 Safeguarding is everyone's responsibility. All curriculum content is designed with learner safety at its core. This policy should be read alongside Reconnect Learning's Safeguarding and Child Protection Policy, which reflects the requirements of Keeping Children Safe in Education (KCSIE) 2026 and Working Together to Safeguard Children 2026.



14. Assessment

Assessment is a continuous and integral part of the learning journey at Reconnect Learning, used to identify starting points, measure progress and celebrate achievement.



This assessment cycle ensures that planning is always informed by evidence, that learners' progress is recognised and celebrated, and that provision is continuously refined to meet individual needs.

Assessment records, learner baselines, progress data, learner voice feedback, curriculum plans, quality assurance records, EHCP progress records, destination data and associated documentation will be retained in accordance with Reconnect Learning's Records Retention Schedule, the Data Protection Act 2018 and UK GDPR.

15 & 16. Monitoring Impact and Quality Assurance

Monitoring Impact

Reconnect Learning evaluates curriculum effectiveness through:

- Learner progress
- Attendance and engagement
- Learner voice
- Parent and referrer feedback
- Achievement outcomes
- Reintegration outcomes
- Destination data

Information is used to inform continuous improvement.

Quality Assurance

Curriculum quality is monitored through:

- Lesson observations
- Learning walks
- Work scrutiny
- Learner feedback
- Staff supervision
- Curriculum reviews

Quality assurance supports high standards of teaching and learning.

Curriculum Impact Measures

Reconnect Learning evaluates curriculum impact through a range of quantitative and qualitative measures. These are reviewed regularly by the Senior Leadership Team and reported to commissioners and stakeholders.



Academic Progress

Tracking learner progress from their individual baseline.



Qualification Achievement

Functional Skills and GCSE outcomes and pass rates.



EHCP Progress

Measurable progress against Education, Health and Care Plan targets.



Attendance Improvements

Changes in attendance rates over the learner's time with Reconnect.



Reintegration Success

Successful transitions back into mainstream or further education.



Learner Wellbeing

Self-reported wellbeing, confidence and engagement scores.



Destination Outcomes

Positive destinations including employment, training and further education.



Learner Voice

Feedback gathered through regular surveys and reviews.



Stakeholder Feedback

Satisfaction and confidence ratings from families and commissioning bodies.

These measures are used to evaluate curriculum effectiveness, inform continuous improvement and provide evidence of impact for learners, families, commissioners, inspectors and other stakeholders.

17 & 18. Staff Responsibilities and Policy Review

Staff Are Responsible For

Delivering high-quality learning

Ensuring every session is purposeful, engaging and meets learner needs.

Promoting engagement

Motivating learners and fostering a positive attitude towards education.

Adapting teaching

Responding flexibly to individual needs and learning styles.

Maintaining safeguarding awareness

Upholding the highest standards of learner safety at all times.

Managing Director Responsibilities

- Review curriculum effectiveness
- Monitor learner outcomes
- Review quality assurance findings
- Evaluate stakeholder feedback
- Ensure curriculum remains relevant and ambitious

 This policy will be reviewed annually and without unnecessary delay following changes to legislation, statutory guidance, curriculum guidance, safeguarding practice, organisational arrangements or learning identified through audits, inspections, complaints, monitoring, learner feedback or service reviews.

19. Statutory Compliance and Related Policies

This policy has been developed with regard to the relevant legislation, statutory guidance and governance expectations applicable at the date of approval and will be reviewed following significant legislative or regulatory changes.

Compliance Assessment

✓ KCSIE 2026
Aligned

✓ Working
Together 2026
Aligned

✓ Current
Inspection
Expectations Met

✓ SEND Code of
Practice Aligned

✓ British Values
Embedded

✓ SMSC
Embedded

✓ Personal
Development
Embedded

✓ Alternative
Provision Suitable

✓ Local Authority Commissioning Ready

Related Policies

- Safeguarding & Child Protection Policy
- Relationships and Behaviour Policy
- SEND Policy
- Online Safety Policy
- Equality, Diversity & Inclusion Policy
- Attendance Policy
- Careers Education Policy
- Assessment Policy
- Health & Safety Policy
- PSHE Policy
- Mental Health and Wellbeing Policy
- Prevent Duty and Radicalisation Policy

□ This policy should be read alongside all related policies listed above.