



Prevent Duty and Radicalisation Policy

Reconnect Learning · Version 1.0 · Approved September 2026 · Review September 2027

Policy Owner: **Ellen Kerr** – Managing Director & Designated Safeguarding Lead (DSL)

KCSIE 2026 ALIGNED

PREVENT DUTY COMPLIANT

OFSTED READY

Statement of Commitment

Prevent is safeguarding.

Reconnect Learning is fully committed to safeguarding and promoting the welfare of children and young people. The Prevent Duty forms part of our wider safeguarding responsibilities — it is not a separate process, but an integral element of our commitment to keeping every learner safe.

We recognise that protecting learners from radicalisation and extremism is a fundamental safeguarding responsibility, developed in accordance with **Keeping Children Safe in Education (KCSIE) 2026** and **Working Together to Safeguard Children 2026**.

We acknowledge our duty under **Section 26 of the Counter-Terrorism and Security Act 2015** to have due regard to the need to prevent people from being drawn into terrorism. This duty applies to all staff, tutors, volunteers and contractors working with or on behalf of Reconnect Learning.

Reconnect Learning will implement this duty proportionately. Holding controversial or unpopular views does not, in itself, indicate that a person is being radicalised. All concerns must be considered in context, using professional judgement and a full assessment of the individual's circumstances.

Reconnect Learning adopts a child-centred, trauma-informed and multi-agency approach to Prevent. We are committed to early identification, professional curiosity and working collaboratively with safeguarding partners, Family Help (including Early Help where applicable), Channel and statutory agencies to protect every learner in our care.

- ① Reconnect Learning will take all reasonable steps to identify, assess and respond appropriately to concerns regarding radicalisation, extremism and terrorism — in accordance with **KCSIE 2026**, **Working Together to Safeguard Children 2026** and the **Prevent Duty Guidance**.

Purpose of This Policy

This policy exists to protect, promote and empower every learner in our care.



Protect Learners

Protect children and young people from radicalisation.



Promote British Values

Embed British Values throughout all learning and interactions.



Staff Awareness

Ensure all staff understand their Prevent responsibilities.



Early Identification

Identify concerns at an early stage before harm occurs.



Clear Procedures

Establish clear and consistent reporting procedures.



Partnership Working

Work with safeguarding partners where required.

Scope of This Policy

Who This Policy Applies To

- Learners
- Staff
- Tutors
- Associate Tutors
- Volunteers
- Contractors
- Agency Staff
- Directors

Where This Policy Applies

- Face-to-face provision
- Home tuition
- Community-based learning
- Online learning
- Remote tuition



This policy applies across all settings and delivery modes used by Reconnect Learning.

Legislative Framework

This policy is informed by a robust body of legislation and statutory guidance designed to protect children and young people.

Statutory Guidance

Keeping Children Safe in Education (KCSIE) 2026

Statutory guidance for schools and colleges on safeguarding children and safer recruitment.

Working Together to Safeguard Children 2026

Sets out multi-agency safeguarding arrangements and Family Help responsibilities.

Prevent Duty Guidance (Latest Version)

Statutory guidance on implementing the Prevent Duty in education settings.

Legislation

Counter-Terrorism and Security Act 2015

Establishes the Prevent Duty for specified authorities, including education providers.

Children Act 1989

Establishes the paramountcy principle: the child's welfare is the paramount consideration.

Children Act 2004

Establishes the duty to cooperate to improve outcomes for children and young people.

Education Act 2002

Places a duty on governing bodies and proprietors to safeguard and promote the welfare of pupils.

Online Safety Act 2023

Establishes duties to protect users from harmful online content, including extremist material.

Equality Act 2010

Protects individuals from discrimination and underpins our commitment to fair and proportionate Prevent implementation.

Human Rights Act 1998

Protects fundamental rights and freedoms, including the right to education and freedom of expression.

Data Protection Act 2018 & UK GDPR

Governs the lawful, proportionate and secure sharing of safeguarding information.



This policy should be read alongside the Reconnect Learning Safeguarding and Child Protection Policy, which is the organisation's overarching safeguarding policy.

What is Radicalisation?

Radicalisation is the process by which a person comes to support terrorism, extremist ideologies, or groups that promote hatred, violence or intolerance.

 There is no single profile of a person who may become vulnerable to radicalisation. It can affect anyone, regardless of background, faith, ethnicity or belief. Holding controversial or unpopular views does not, in itself, indicate that a person is being radicalised. All concerns must be assessed in context, using professional judgement.

Radicalisation Can Happen Through:



Online



Social Groups



Personal Relationships



Social Media



Extremist Material

What is Extremism?

Extremism is the vocal or active opposition to the fundamental values that underpin British society and democracy.

Extremism is Opposition To:

- **Democracy**
- **The Rule of Law**
- **Individual Liberty**
- **Mutual Respect**
- **Tolerance of Different Faiths and Beliefs**

Types of Extremism Recognised:

**Religious
Extremism**

**Far-Right
Extremism**

**Far-Left
Extremism**

**Single-Issue
Extremism**

Online Extremist Movements

Promoting British Values

Reconnect Learning actively promotes British Values through learning, discussion and positive role modelling. These values are embedded throughout our curriculum and all interactions with learners. Promoting British Values is a key mechanism for building resilience against radicalisation and extremist influence — helping learners to think critically, respect difference and reject hatred.

Democracy

Understanding democratic processes empowers learners to engage constructively with society rather than seeking change through violence or extremism.

Rule of Law

Respect for the law helps learners understand that grievances must be addressed through lawful means, not through terrorism or extremist action.

Individual Liberty

Supporting learners to exercise their rights responsibly builds confidence and critical thinking, reducing vulnerability to manipulation.

Mutual Respect

Fostering respect for others challenges the dehumanisation that underpins extremist ideologies.

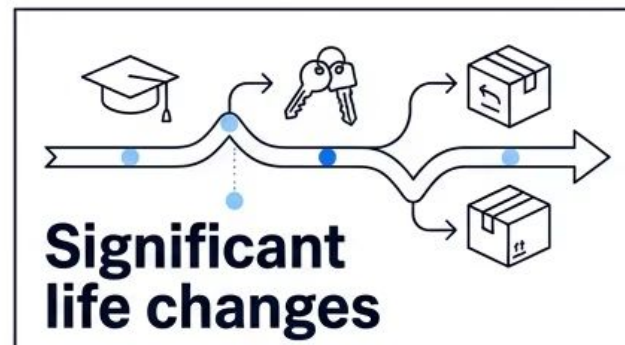
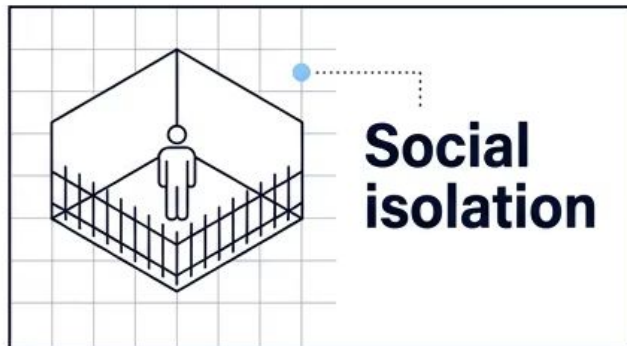
Tolerance of Different Faiths and Beliefs

Celebrating diversity directly counters the divisive narratives promoted by extremist groups.

 British Values are not imposed — they are explored, discussed and understood. Reconnect Learning creates a safe space for learners to ask questions, challenge ideas and develop their own informed, resilient worldview.

Vulnerability to Radicalisation

Certain factors may increase a learner's vulnerability to radicalisation. The presence of these factors does not mean a learner will become radicalised — they are indicators that additional support may be needed.



i Vulnerability factors should always be considered holistically and in context. They are not predictors — they are prompts for professional curiosity and supportive action.

Recognising Possible Indicators

Staff should be alert to a range of possible indicators. These should always be considered in context and never in isolation.



Behavioural Changes

- Sudden change in behaviour or attitude
- Withdrawal from friends or activities
- Increased secrecy
- Intolerance of others
- Fixation on specific ideologies



Language and Views

- Use of extremist language
- Support for extremist groups
- Justification of violence
- Promotion of hatred



Online Activity

- Accessing extremist websites
- Sharing extremist content
- Contact with extremist groups
- Secretive internet use

Online Safety and Radicalisation

Reconnect Learning recognises that online environments are a significant and growing route for radicalisation. Staff must remain vigilant to signs that learners may be exposed to harmful online influences.

 The online environment is the primary route through which many young people are now exposed to extremist content. Reconnect Learning treats online safety as a core component of its **Prevent Duty** responsibilities.

Online Risks Include:

AI-Generated Propaganda

Extremist material and propaganda created using artificial intelligence, targeted at vulnerable individuals.

Deepfakes & Manipulated Media

Synthetic images, audio and video used to spread disinformation, radicalise or recruit.

AI Chatbots

AI-driven tools used to groom or manipulate vulnerable individuals at scale.

Algorithm-Driven Content

Recommendation systems that progressively expose learners to increasingly extreme material.

Extremist Influencers

Online personalities promoting extremist ideologies to large, often young, audiences.

Encrypted Messaging

Closed groups on platforms such as Telegram and Signal used to share extremist content away from moderation.

Gaming Platforms

In-game chat and gaming communities used for extremist recruitment and the sharing of harmful content.

Livestreaming

Real-time broadcasting of extremist content, including acts of violence, on mainstream and fringe platforms.

Online Recruitment

Organised efforts by extremist organisations to identify and recruit vulnerable individuals online.

Echo Chambers

Social media filter bubbles that reinforce extreme views and prevent exposure to alternative perspectives.

Conspiracy Theories

Misinformation and conspiracy content that fuels distrust and may accelerate radicalisation.

Digital Resilience

Reconnect Learning promotes digital resilience as a core safeguarding strategy. Learners are supported to:

- Think critically about online content
- Recognise manipulation and disinformation
- Understand how algorithms shape what they see
- Report concerns about harmful content
- Seek help if they encounter distressing material online

Staff Responsibilities for Online Safety

Staff must:

- Remain vigilant to signs that learners may be exposed to harmful online content
- Understand the risks posed by AI, deepfakes and algorithm-driven radicalisation
- Report concerns to the DSL immediately
- Complete mandatory Online Safety training
- Model safe and responsible digital behaviour

 This policy should be read alongside the **Online Safety Policy**.



Artificial Intelligence and Emerging Technologies

Reconnect Learning recognises that artificial intelligence and emerging technologies present significant and evolving safeguarding risks. AI tools have created new routes through which learners may be exposed to extremist content, groomed or manipulated. Staff must be aware of these risks and know how to respond.

AI-Generated Extremist Material

Artificial intelligence is used to produce extremist propaganda — including text, images and video — at scale and with increasing sophistication. Such material may be difficult to identify as AI-generated.

Deepfakes and Manipulated Media

Synthetic images, audio and video that appear authentic can be used to spread disinformation, discredit individuals or promote extremist narratives.

Algorithm-Driven Radicalisation

Recommendation algorithms on social media and video platforms can progressively expose learners to increasingly extreme content, often without their awareness.

AI-Enabled Grooming and Recruitment

AI chatbots and automated tools enable perpetrators to engage with multiple potential victims simultaneously, personalising approaches to increase effectiveness and evade detection.

Disinformation and Conspiracy Content

AI-generated images and manipulated media are used to create false narratives that fuel division, hatred and extremist recruitment.

Staff Responsibilities

- Remain alert to signs that learners may be engaging with AI-generated extremist content or manipulated media
- Understand how deepfakes, synthetic audio and algorithm-driven radicalisation can affect vulnerable young people
- Report concerns about AI-related safeguarding risks to the DSL immediately
- Complete mandatory AI Safeguarding training and model critical digital literacy with learners

Learner Support

- Reconnect Learning will support learners to develop critical thinking skills to identify AI-generated and manipulated content
- Learners will be encouraged to question the authenticity of online content and understand how algorithms shape what they see
- Learners will be supported to report concerns about harmful AI-generated material
- Reconnect Learning will signpost learners to appropriate support where AI-related harm is identified

 AI-generated content is increasingly difficult to distinguish from authentic material. Reconnect Learning treats AI safeguarding as an evolving component of its Prevent Duty responsibilities, in accordance with the Online Safety Act 2023.

Early Help and Family Help

Early identification and intervention is the most effective way to protect children from radicalisation.

Reconnect Learning is committed to identifying concerns at the earliest possible stage and taking prompt, proportionate action to support learners and their families. Prevent is safeguarding — and like all safeguarding concerns, early identification and intervention is central to achieving the best outcomes for children and young people.

01	02	03
Identify Early	Assess	Refer
Staff exercise professional curiosity and identify concerns at the earliest possible stage. No concern is too small to record or share with the DSL.	The DSL assesses the nature and level of concern, considering the learner's individual circumstances, vulnerabilities and protective factors.	Where appropriate, the DSL will refer to Family Help services, Children's Social Care, Channel, the Local Authority or police. Referrals are made without delay where there is immediate risk.
04	05	
Support	Review	
Reconnect Learning works collaboratively with the learner, their family and partner agencies to provide appropriate support and intervention.	The DSL reviews the effectiveness of any support or intervention and maintains accurate records of all actions taken.	

Who We Work With

- Family Help (including Early Help where applicable)
- Children's Social Care
- Local Authority Designated Officer (LADO)
- Channel Programme
- Police and Counter-Terrorism Local Profiles
- Multi-Agency Safeguarding Hubs (MASH)
- CAMHS and mental health services
- Voluntary and community sector organisations

Our Approach

- Child-centred: the learner's welfare is always the primary consideration
- Trauma-informed: we recognise the impact of adverse experiences on behaviour and wellbeing
- Strengths-based: we identify and build on protective factors
- Non-stigmatising: we approach all concerns with sensitivity and without prejudice
- Multi-agency: we work collaboratively with partners to achieve the best outcomes



Early Help and Family Help referrals are made in line with Working Together to Safeguard Children 2026 and local safeguarding arrangements. The DSL maintains oversight of all such activity involving Reconnect Learning learners.

Information Sharing

Timely, lawful and proportionate information sharing saves lives.

Reconnect Learning recognises that effective information sharing is fundamental to safeguarding children and young people. Concerns about radicalisation and extremism must be shared promptly with the DSL and, where appropriate, with statutory agencies. Failure to share information can place children at risk of significant harm.

 Staff should never assume that someone else has reported a safeguarding concern. Every member of staff has a responsibility to act.

Timely Sharing

Safeguarding information must be shared without delay. Staff must not wait until they are certain before sharing a concern — it is better to share and be wrong than to withhold and place a child at risk. Professional curiosity is essential — staff must look beyond surface explanations and act on instinct as well as evidence.

Lawful Sharing

Information sharing must be lawful. Reconnect Learning shares safeguarding information in accordance with the Data Protection Act 2018, UK GDPR and the seven golden rules for information sharing set out in Working Together to Safeguard Children 2026.

Proportionality

Only information that is necessary, relevant and proportionate to the safeguarding concern will be shared. Personal information will not be shared beyond those with a need to know.

Recording Concerns

All concerns, however minor, must be recorded accurately and promptly. Records must include the date, time, nature of the concern, action taken and the name of the person recording the concern. Records should be factual, objective and written in the first person.

Sharing with the DSL

All safeguarding concerns, including those relating to radicalisation and extremism, must be shared with the DSL immediately. Staff must not investigate concerns independently.

Sharing with External Agencies

Where the DSL determines that a referral to an external agency is required (e.g. Channel, Children's Social Care, police), information will be shared in a timely, accurate and proportionate manner.

Confidentiality

Reconnect Learning will not promise confidentiality to learners in relation to safeguarding concerns. Learners will be informed, where appropriate, that information may need to be shared to keep them safe.

Legal Basis for Sharing

- Data Protection Act 2018
- UK GDPR — Article 9 (special category data)
- Children Act 1989 and 2004
- Working Together to Safeguard Children 2026
- Counter-Terrorism and Security Act 2015
- KCSIE 2026

The Seven Golden Rules (Working Together 2026)

1. GDPR and data protection are not barriers to sharing
2. Be open and honest with the individual
3. Seek advice if in doubt
4. Share with consent where possible
5. Consider safety and wellbeing
6. Necessary, proportionate, relevant, accurate, timely and secure
7. Keep a record of your decision

 The DSL is responsible for ensuring that all information sharing decisions are recorded and that referrals to external agencies are made in line with local safeguarding procedures and Working Together to Safeguard Children 2026.

Staff Responsibilities

Staff Must:

- Read and understand Part One of KCSIE 2026
- Complete Prevent Duty training during induction
- Receive regular Prevent refresher training, with additional updates following significant changes to statutory guidance.
- Complete Online Safety training as part of their induction and safeguarding development.
- Understand local safeguarding arrangements and local Prevent risks
- Promote British Values in all interactions with learners
- Challenge discriminatory behaviour and language
- Exercise professional curiosity — never dismiss concerns
- Recognise indicators of radicalisation and extremism
- Recognise AI-related safeguarding risks including deepfakes and AI-generated content
- Understand online harms and algorithm-driven radicalisation
- Report all concerns to the DSL immediately — do not investigate alone
- Maintain confidentiality appropriately
- Contribute to a culture of safeguarding

Staff Must Never:

- Ignore or dismiss concerns about a learner's behaviour or views
- Investigate concerns independently without involving the DSL
- Promise confidentiality to a learner regarding a safeguarding concern
- Share safeguarding information beyond those with a need to know
- Allow personal beliefs to influence professional judgement

- ☐ All staff are required to read **Part One of Keeping Children Safe in Education 2026** and confirm their understanding in writing at induction and annually thereafter.

Designated Safeguarding Lead Responsibilities

The DSL holds overall responsibility for Prevent arrangements at Reconnect Learning. The DSL is **Ellen Kerr – Managing Director**. The DSL must ensure that Reconnect Learning's Prevent arrangements are robust, current and fully compliant with KCSIE 2026 and the Prevent Duty Guidance.



Ensure Staff Training

Ensure all staff complete Prevent Duty training at induction and annually thereafter.



Act as First Point of Contact

Act as the first point of contact for all Prevent and radicalisation concerns raised by staff or learners.



Make Channel Referrals

Make referrals to Channel where appropriate, following the Channel referral process.



Liaise with Statutory Agencies

Liaise with the LADO, police and other statutory agencies as required.



Monitor Emerging Risks

Monitor emerging national and local Prevent risks and update staff accordingly.



Maintain Safeguarding Partnerships

Maintain links with safeguarding partners and multi-agency safeguarding arrangements.



Oversee Family Help & Early Intervention

Oversee Family Help referrals and early intervention activity.



Ensure Statutory Compliance

Ensure compliance with KCSIE 2026 and Working Together to Safeguard Children 2026.



Audit Procedures & Maintain Records

Audit Prevent procedures and maintain accurate records of all concerns and actions.



Review Staff Training

Review and update staff training to reflect emerging safeguarding risks.



Monitor AI & Online Radicalisation Risks

Monitor AI and online radicalisation risks and ensure staff are equipped to respond.



Review This Policy Annually

Ensure this policy is reviewed annually and following any significant changes to statutory guidance.



Promote Safeguarding Culture

Promote a culture of professional curiosity, openness and safeguarding awareness across the organisation.

Reporting Concerns

Any concern regarding radicalisation or extremism must be reported **immediately** to the Designated Safeguarding Lead. Where there is immediate danger, emergency services must be contacted without delay. Staff should never investigate concerns independently or wait for certainty before acting.



Recognise

Identify a concern about a learner's behaviour, language, views or online activity. Trust your professional judgement. No concern is too small.



Record

Record the concern accurately, factually and promptly. Include the date, time, what was observed or said, and the name of the person recording. Do not delay recording.



Report

Report the concern to the DSL immediately. Do not investigate independently. Do not promise confidentiality. If the DSL is unavailable, report to the Deputy DSL or a senior member of staff.



DSL Assessment

The DSL will assess the concern, gather relevant information and determine the appropriate course of action. This may include consultation with the Local Authority or police.



Referral

Where appropriate, the DSL will make a referral to Channel, Children's Social Care, the Local Authority or police. All referrals will be made in a timely, accurate and proportionate manner.



Where there is immediate risk of harm, call 999 without delay. Do not wait to speak to the DSL before contacting emergency services.

No concern is too small to report.

Channel Referrals

What is Channel?

Channel is a multi-agency safeguarding programme that supports individuals who may be vulnerable to being drawn into terrorism. It operates as a voluntary, confidential support mechanism working alongside existing safeguarding processes.

Voluntary

Participation is always voluntary.

Confidential

Information is handled sensitively.

Supportive

Provides tailored support and intervention.

Integrated

Works alongside safeguarding processes.

Who Makes Referrals?

Only appropriate professionals will make referrals to Channel. The DSL will determine whether a Channel referral is the most appropriate course of action following assessment of a concern.

 Channel referrals are one tool within a broader safeguarding response. Not all Prevent concerns will result in a Channel referral.



Training Requirements

All staff, tutors, volunteers and contractors working with or on behalf of Reconnect Learning are required to complete safeguarding training at induction. Staff will receive regular refresher training, with additional updates provided following significant changes to statutory guidance or legislation.



Safeguarding & Child Protection

Understanding statutory responsibilities, recognising abuse and neglect, and responding appropriately in line with KCSIE 2026.



Prevent Duty

Understanding the Prevent Duty, recognising indicators of radicalisation, and knowing how to refer concerns to the DSL.



Online Safety

Recognising online harms, AI-generated content, deepfakes, algorithm-driven radicalisation and digital safeguarding risks.



Child-on-Child Abuse

Understanding peer-on-peer abuse, harmful sexual behaviour and how to respond.



Professional Curiosity

Developing the skills to look beyond the obvious, ask questions and not accept surface explanations.



Information Sharing

Understanding lawful, proportionate and timely information sharing in line with Working Together 2026 and UK GDPR.



AI Safeguarding

Recognising AI-related safeguarding risks including deepfakes, synthetic media and AI-driven grooming.



Equality, Diversity & Inclusion

Ensuring Prevent is implemented fairly and without discrimination.



British Values

Understanding and promoting democracy, rule of law, individual liberty, mutual respect and tolerance.



Low-Level Concerns

Understanding the importance of recording and reporting low-level concerns about staff conduct.



Whistleblowing

Understanding the right and responsibility to raise concerns about colleagues or the organisation.



Emerging Safeguarding Risks

Maintaining awareness of evolving safeguarding threats, including county lines, exploitation, online harms and AI-related risks.



Training records are maintained by the DSL. All staff must confirm in writing that they have read Part One of KCSIE 2026 at induction and annually thereafter.

Equality, Diversity and Inclusion

Reconnect Learning recognises that Prevent must be implemented **fairly and proportionately**. Our Prevent work will never discriminate against individuals based on protected characteristics.

We Will:

- Respect individual rights
- Promote inclusion
- Challenge prejudice
- Avoid stereotyping
- Support diversity

Prevent Must Never Discriminate Based On:

Race

Religion

Ethnicity

Disability

Gender

Sexual Orientation

Monitoring and Review

The Managing Director and DSL will maintain ongoing oversight of Prevent arrangements to ensure continued compliance and effectiveness.



Monitor Prevent Concerns

Track and review all Prevent-related concerns and outcomes on an ongoing basis.



Review Local and National Risks

Stay informed of emerging threats and update arrangements to reflect the current risk landscape.



Review Training Records

Ensure all staff training is up to date, recorded and compliant with statutory requirements.



Audit Safeguarding Arrangements

Conduct regular audits to ensure safeguarding arrangements remain robust and effective.



This policy will be reviewed **annually** or sooner where legislation or statutory guidance changes.

Statutory Guidance Compliance

Reconnect Learning reviews this policy annually and immediately following any significant changes to statutory guidance or legislation. This policy has been reviewed and updated to reflect **September 2026 statutory requirements**.



KCSIE 2026 Aligned

This policy has been developed in accordance with Keeping Children Safe in Education 2026.



Working Together 2026 Aligned

Multi-agency working, Family Help and information sharing arrangements reflect Working Together to Safeguard Children 2026.



Prevent Duty Compliant

This policy reflects the requirements of Section 26 of the Counter-Terrorism and Security Act 2015 and the Prevent Duty Guidance.



Ofsted Ready

This policy and associated procedures reflect current Ofsted inspection expectations for safeguarding.



Alternative Provision Ready

This policy is suitable for use in Alternative Provision settings and by independent education providers.



Home Tuition Ready

This policy addresses home tuition arrangements, lone working and associated safeguarding responsibilities.



Online Learning Ready

This policy addresses online learning environments, digital safeguarding and AI-related risks in accordance with the Online Safety Act 2023.



Local Authority Commissioning Ready

This policy reflects the expectations of Local Authority commissioners and multi-agency safeguarding partners.



This policy is reviewed annually by the DSL (**Ellen Kerr – Managing Director**) and approved by the Board of Directors. **Next review: September 2027.**

Related Policies

This policy does not stand alone. It must be read alongside the following Reconnect Learning policies to ensure a comprehensive, consistent and effective safeguarding approach.

Safeguarding and Child Protection Policy

The overarching policy governing all safeguarding responsibilities.

Online Safety Policy

Addressing risks in digital and online environments.

Staff Code of Conduct

Professional standards expected of all staff and associates.

Safer Recruitment Policy

Ensuring safe and appropriate recruitment of all staff.

Equality and Diversity Policy

Ensuring Prevent is implemented fairly, proportionately and without discrimination.

Whistleblowing Policy

Supporting staff to raise concerns about colleagues or the organisation with confidence.

Low-Level Concerns Policy

Ensuring that low-level concerns about staff conduct are recorded, reviewed and acted upon appropriately.

Anti-Bullying Policy

Addressing all forms of bullying, including that motivated by prejudice, discrimination or extremist views.

Reconnect Learning Commitment

Reconnect Learning is committed to creating a safe, inclusive and respectful environment where every learner is protected from radicalisation, extremism and terrorism.

We will work proactively to promote resilience, critical thinking and British Values — equipping learners with the knowledge and confidence to recognise and reject extremist influence.

The Prevent Duty is embedded within our wider safeguarding culture. It is not a separate obligation, but an expression of our fundamental commitment to the welfare of every child and young person in our care.

Reconnect Learning will:

- Implement this policy in a manner that is fair, proportionate and non-discriminatory
- Work collaboratively with safeguarding partners, Family Help services, Channel and statutory agencies
- Maintain robust training, recording and reporting arrangements
- Review and update this policy annually and in response to changes in statutory guidance
- Promote a culture of professional curiosity, openness and continuous improvement

 KCSIE 2026 Aligned	 Working Together to Safeguard Children 2026 Aligned
 Prevent Duty Compliant	 Ofsted Ready
 Alternative Provision Ready	 Home Tuition Ready
 Online Learning Ready	 Local Authority Commissioning Ready

2026

Date Approved

Approved by Ellen Kerr – Managing Director & DSL,
September 2026.

2027

Review Date

Policy to be reviewed by September 2027 or sooner if
legislation changes.