



Prevent Duty and Radicalisation Policy

Reconnect Learning · Version 1.0 · Approved September 2026 · Review September 2027

Policy Owner: **Ellen Kerr** – Managing Director & Designated Safeguarding Lead (DSL)

KCSIE ALIGNED

PREVENT DUTY COMPLIANT

OFSTED READY

Statement of Commitment

Prevent is safeguarding.

Reconnect Learning is fully committed to safeguarding and promoting the welfare of children and young people. We recognise that protecting learners from radicalisation and extremism is part of our wider safeguarding responsibilities.

We acknowledge our duty under **Section 26 of the Counter-Terrorism and Security Act 2015** (The Prevent Duty) to have due regard to the need to prevent people from being drawn into terrorism.

- ① Reconnect Learning will take all reasonable steps to identify, assess and respond appropriately to concerns regarding radicalisation, extremism and terrorism.

Purpose of This Policy

This policy exists to protect, promote and empower every learner in our care.



Protect Learners

Protect children and young people from radicalisation.



Promote British Values

Embed British Values throughout all learning and interactions.



Staff Awareness

Ensure all staff understand their Prevent responsibilities.



Early Identification

Identify concerns at an early stage before harm occurs.



Clear Procedures

Establish clear and consistent reporting procedures.



Partnership Working

Work with safeguarding partners where required.

Scope of This Policy

Who This Policy Applies To

- Learners
- Staff
- Tutors
- Associate Tutors
- Volunteers
- Contractors
- Agency Staff
- Directors

Where This Policy Applies

- Face-to-face provision
- Home tuition
- Community-based learning
- Online learning
- Remote tuition



This policy applies across all settings and delivery modes used by Reconnect Learning.

Legislative Framework

This policy is informed by a robust body of legislation and statutory guidance designed to protect children and young people.

Counter-Terrorism and Security Act 2015

The primary legislation establishing the Prevent Duty for specified authorities.

Prevent Duty Guidance

Statutory guidance on how organisations must fulfil their Prevent obligations.

Keeping Children Safe in Education (KCSIE 2025)

Statutory guidance for schools and colleges on safeguarding children.

Working Together to Safeguard Children (2023)

Guidance on multi-agency working to protect children from harm.

Children Acts 1989 & 2004 · Education Act 2002

Core legislation underpinning child welfare and educational safeguarding duties.

Equality Act 2010 · Human Rights Act 1998

Ensuring Prevent is implemented fairly, proportionately and without discrimination.

What is Radicalisation?

Radicalisation is the process by which a person comes to support terrorism, extremist ideologies or groups that promote hatred, violence or intolerance.

 There is no single profile of a person who may become vulnerable to radicalisation. It can affect anyone.

Radicalisation Can Happen Through:



Online



Social Groups



Personal Relationships



Social Media



Extremist Material

What is Extremism?

Extremism is the vocal or active opposition to the fundamental values that underpin British society and democracy.

Extremism is Opposition To:

- **Democracy**
- **The Rule of Law**
- **Individual Liberty**
- **Mutual Respect**
- **Tolerance of Different Faiths and Beliefs**

Types of Extremism Recognised:

**Religious
Extremism**

**Far-Right
Extremism**

**Far-Left
Extremism**

**Single-Issue
Extremism**

Online Extremist Movements

Promoting British Values

Reconnect Learning actively promotes British Values through learning, discussion and positive role modelling. These values are embedded throughout our curriculum and all interactions with learners.



Democracy

Respecting the views of others and participating positively in society.



Rule of Law

Understanding the importance of laws and the consequences of breaking them.



Individual Liberty

Supporting learners to make safe and informed choices about their lives.



Mutual Respect

Treating others fairly and respectfully in all circumstances.

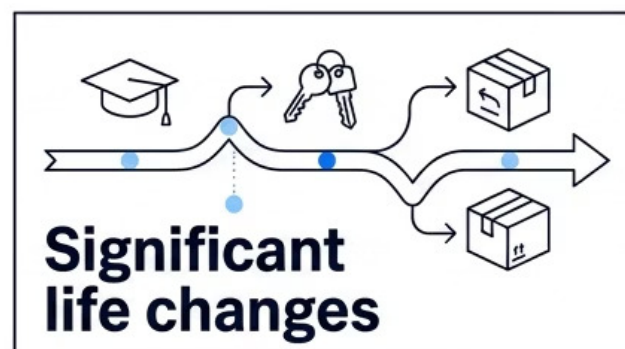


Tolerance

Respecting different faiths, beliefs, cultures and lifestyles.

Vulnerability to Radicalisation

Certain factors may increase a learner's vulnerability to radicalisation. The presence of these factors does not mean a learner will become radicalised — they are indicators that additional support may be needed.



i Vulnerability factors should always be considered holistically and in context. They are not predictors — they are prompts for professional curiosity and supportive action.

Recognising Possible Indicators

Staff should be alert to a range of possible indicators. These should always be considered in context and never in isolation.



Behavioural Changes

- Sudden change in behaviour or attitude
- Withdrawal from friends or activities
- Increased secrecy
- Intolerance of others
- Fixation on specific ideologies



Language and Views

- Use of extremist language
- Support for extremist groups
- Justification of violence
- Promotion of hatred



Online Activity

- Accessing extremist websites
- Sharing extremist content
- Contact with extremist groups
- Secretive internet use

Online Safety and Radicalisation

Reconnect Learning recognises that online environments are a significant and growing route for radicalisation. Staff must remain vigilant to signs that learners may be exposed to harmful online influences.

Online Risks Include:

Extremist Propaganda

Targeted content designed to radicalise vulnerable individuals.

Online Grooming

Manipulation by extremist actors through online platforms.

Echo Chambers

Algorithms reinforcing extreme views without challenge.

Conspiracy Theories

Misinformation that can fuel distrust and radicalisation.

Hate Content

Material promoting hatred of individuals or groups.

 This policy should be read alongside the **Online Safety Policy**.

Staff Responsibilities

Staff Must:

- Complete Prevent Duty training
- Understand safeguarding responsibilities
- Promote British Values
- Challenge discriminatory behaviour
- Report concerns immediately
- Maintain professional curiosity
- Follow safeguarding procedures

Staff Must Never:

- ⊗ Investigate concerns independently — this is the role of the DSL and appropriate agencies.
- ⊗ Ignore signs of vulnerability — all concerns must be taken seriously and acted upon.
- ⊗ Promise confidentiality — staff cannot guarantee confidentiality where safeguarding is concerned.

Designated Safeguarding Lead Responsibilities

The DSL holds overall responsibility for Prevent arrangements at Reconnect Learning. The DSL is **Ellen Kerr – Managing Director**.



Lead Prevent Arrangements

Take overall responsibility for the organisation's Prevent duty compliance.



Assess Concerns

Evaluate all reported concerns and determine appropriate next steps.



Maintain Records

Keep accurate, confidential records of all Prevent-related concerns and actions.



Liaise with External Agencies

Coordinate with Channel, local authorities and other safeguarding partners.



Ensure Staff Training

Ensure all staff complete mandatory Prevent and safeguarding training.

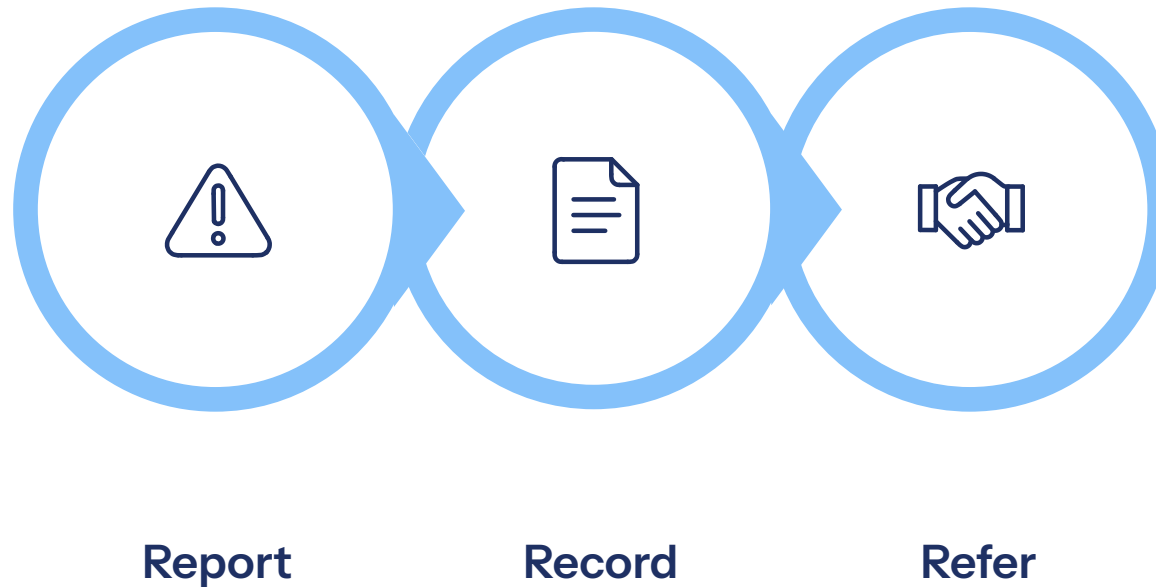


Monitor Emerging Risks

Stay informed of local and national risks and update arrangements accordingly.

Reporting Concerns

Any concern regarding radicalisation or extremism must be reported **immediately** to the Designated Safeguarding Lead. Where there is immediate danger, emergency services should be contacted without delay.



This three-step process ensures that every concern is handled promptly, accurately and in line with safeguarding best practice. No concern is too small to report.

Channel Referrals

What is Channel?

Channel is a multi-agency safeguarding programme that supports individuals who may be vulnerable to being drawn into terrorism. It operates as a voluntary, confidential support mechanism working alongside existing safeguarding processes.

Voluntary

Participation is always voluntary.

Confidential

Information is handled sensitively.

Supportive

Provides tailored support and intervention.

Integrated

Works alongside safeguarding processes.

Who Makes Referrals?

Only appropriate professionals will make referrals to Channel. The DSL will determine whether a Channel referral is the most appropriate course of action following assessment of a concern.

 Channel referrals are one tool within a broader safeguarding response. Not all Prevent concerns will result in a Channel referral.



Training Requirements

All staff at Reconnect Learning will receive mandatory training to ensure they are equipped to fulfil their Prevent and safeguarding responsibilities.

1

Safeguarding Training

Core safeguarding knowledge and responsibilities for all staff.

2

Prevent Duty Training

Understanding the Prevent duty, radicalisation and how to respond.

3

Online Safety Training

Recognising and responding to online risks including radicalisation.

4

Staff Code of Conduct Training

Professional standards and expectations for all Reconnect Learning staff.



All training will be refreshed regularly, fully recorded and will reflect current legislation and statutory guidance.

Equality, Diversity and Inclusion

Reconnect Learning recognises that Prevent must be implemented **fairly and proportionately**. Our Prevent work will never discriminate against individuals based on protected characteristics.

We Will:

- Respect individual rights
- Promote inclusion
- Challenge prejudice
- Avoid stereotyping
- Support diversity

Prevent Must Never Discriminate Based On:

Race

Religion

Ethnicity

Disability

Gender

Sexual Orientation

Monitoring and Review

The Managing Director and DSL will maintain ongoing oversight of Prevent arrangements to ensure continued compliance and effectiveness.



Monitor Prevent Concerns

Track and review all Prevent-related concerns and outcomes on an ongoing basis.



Review Local and National Risks

Stay informed of emerging threats and update arrangements to reflect the current risk landscape.



Review Training Records

Ensure all staff training is up to date, recorded and compliant with statutory requirements.



Audit Safeguarding Arrangements

Conduct regular audits to ensure safeguarding arrangements remain robust and effective.



This policy will be reviewed **annually** or sooner where legislation or statutory guidance changes.

Statutory Guidance Compliance

Reconnect Learning will review this policy annually and immediately following any significant changes to statutory guidance or legislation.

Keeping Children Safe in Education (KCSIE)

Working Together to Safeguard Children (2023)

Prevent Duty Guidance

Counter-Terrorism and Security legislation

Local safeguarding partnership procedures

This ensures continued compliance with statutory safeguarding requirements.

Related Policies

This policy does not stand alone. It must be read alongside the following Reconnect Learning policies to ensure a comprehensive and consistent safeguarding approach.



Safeguarding and Child Protection Policy

The overarching policy governing all safeguarding responsibilities.



Online Safety Policy

Addressing risks in digital and online environments.



Staff Code of Conduct

Professional standards expected of all staff and associates.



Safer Recruitment Policy

Ensuring safe and appropriate recruitment of all staff.



Equality and Diversity Policy · Whistleblowing Policy · Low-Level Concerns Policy

Supporting a fair, transparent and responsive safeguarding culture.

Reconnect Learning Commitment

Reconnect Learning is committed to creating a safe, inclusive and respectful environment where learners are protected from radicalisation, extremism and terrorism. We will work proactively to promote resilience, critical thinking and positive participation in society.

✓ KCSIE Aligned	✓ Prevent Duty Compliant
✓ Ofsted Ready	✓ Alternative Provision Suitable
✓ Online & Home Tuition Suitable	✓ Local Authority Commissioning Ready

2026

Date Approved

Approved by Ellen Kerr – Managing Director & DSL,
September 2026.

2027

Review Date

Policy to be reviewed by September 2027 or sooner if
legislation changes.